

Energy to Communities (E2C) Peer-Learning Cohorts

Engaging with Electric Utilities for Successful Local Partnerships

Description: This cohort will prepare participants to engage and partner with their electric utilities by building a foundational knowledge of the utility industry. Participants will learn about public engagement and partnership opportunities that exist within current utility models and explore innovative opportunities for collaboration. To enable effective communication between participants and their utilities, the cohort will also cover the basics of how utilities are regulated, their core functions and business models, and policies.

[Submit your application](#) by Wednesday, May 7, 2025, at 11:59 p.m. ET.

General Applicant Information

1. Entity name
2. Location (city/town/county & state)

Primary Cohort Representative

3. First name
4. Last name
5. Email address
6. Position/Job title
7. Organization/Entity name
8. Organization/Entity headquarters address
9. Organization type
 - a. Local government (city, town, county, etc.)
 - b. Tribe, including Alaska Native Villages, Alaska Native Corporations, and State Recognized Tribes
 - c. Regional organization (council of governments, regional planning organization, etc.)
 - a. g. Other
10. Number of residents in your jurisdiction or region:
 - a. Less than 10,000 residents
 - b. 10,000 to 50,000 residents
 - c. 50,000 to 100,000 residents
 - d. 100,000 to 500,000 residents
 - e. 500,000 to 1,000,000 residents
 - f. Greater than 1,000,000 residents
11. Is this primary cohort representative willing and able to commit approximately 4 hours per month to cohort participation and supporting activities?
 - a. Yes
 - b. No

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12. Does this primary cohort representative have sufficient local authority and influence to inform decision-making and implement learnings and suggestions from the cohort? Please explain. (estimated 25–75-word count)
13. Would you like to provide an additional contact at this time? This may be either a cohort-specific subject matter lead or a secondary administrative contact.
 - a. Yes, I will provide an additional representative or administrative contact
 - b. No, the primary representative will be available for communication

Secondary Representative or Administrative Contact (optional)

14. Cohort Representative or Administrative Contact?
 - a. Cohort Representative
 - b. Administrative Contact
15. First name
16. Last name
17. Email address
18. Position/Job title
19. Organization/Entity name
20. Organization/Entity headquarters address
21. Organization type
 - a. Local government (city, town, county, etc.)
 - b. Tribe, including Alaska Native Villages, Alaska Native Corporations, and State Recognized Tribes
 - c. Regional organization (council of governments, regional planning organization, etc.)
 - d. Municipal electric utility or electric cooperative
 - e. Economic development organization
 - f. Other

Cohort-Specific Application Questions

22. What type of electric utility does your entity work with? Select all that apply.
 - a. Investor-owned utility
 - b. Municipal utility
 - c. Electric cooperative
 - d. Tribal utility
23. Please describe in detail your entity's current relationship with that electric utility (or utilities) and your role in that relationship. (estimated 50-100 word count)
24. Are there specific projects or priorities on the horizon that will require you to increase collaboration with your electric utility? If so, please describe. (estimated 50–100-word count)
25. In your view, please describe the most pressing priorities, concerns, challenges, or trends affecting your work with the electric utility. (estimated 50–100-word count)
26. What do you hope to take away from your participation in this cohort and the opportunity to learn with peers and experts? (estimated 50–100-word count)

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27. How do you see your primary representative participating in this cohort?
 - a. Listening to experts and peers to learn from their experiences
 - b. Discussing local challenges and opportunities with others
 - c. Serving as an advanced participant to support other cohort participants that are earlier in their efforts
28. *Optional:* Please provide any additional relevant information that reviewers should know about your entity's relationship with the electric utility, how you could benefit from participation in the cohort, or the background of your primary participant.

Closing Questions

29. Where did you learn about E2C peer-learning cohorts? Please be specific.
30. What other energy topics would you be interested in seeing as future cohorts?
Submitted topics may be considered for future E2C peer-learning cohorts.
31. Would you like to subscribe to the E2C mailing list to receive information about future opportunities?

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